

8. What are your three greatest hopes for technology and learning in schools?

It is used as a supplement, not a replacement	472	Students are sufficiently prepared for college and the workplace	626
District technologies stay current	443	Equal opportunities for all students.	206
Used in all aspects of the curriculum.	135	More technical, vocational, and programming classes.	183
Consistency across grade levels and curriculum.	217	Other	9
Children start learning keyboarding at an early age.	275		
If other, please specify:			728

9. What are your three worst fears for technology and learning in schools?

Viewing inappropriate materials.	416	Will not learn necessary job skills.	127
Not taught fundamental technology skills, it is assumed they already know	280	It replaces fundamental skills (e.g. reading, writing, and spelling).	478
Students rely too much on technology.	403	Funding will prevent the district from staying current with technology.	243
Computer time is used as a filler, not as a dedicated learning time.	304	Other	9
No technology access at home.	56		
If Other, please specify:			826

10. What mutual benefits have you received as a result of technology investments in Winnebago Schools?

Online calendar of events.	554	Communication of grades, lesson plans, assignments, and requirements from teachers.	484
Communication of school-related news and activities	494	Other	51
If Other, please specify:			826

11. What benefits would you like to receive as a result of technology investments in Winnebago Schools?

Communication of grades, lesson plans, assignments, and requirements from teachers for elementary schools.	481	Additional study and work time for students outside of school hours.	308
Adult Education Classes.	118	Other.	23
Better communication from district to the community on school events and activities.	306		
If other, please specify:			663