



Winnebago CUSD #323

Curriculum Task Force: PROFESSIONAL DEVELOPMENT

SUMMATIVE Statements for 2012 plan

District Professional Development Planning

Action Step A: Create a 2-year District Professional Development Plan, which is tied to School Improvement Plans and the District Improvement Plan. Survey staff every two years to identify professional development needs and interests. Use these results to update a district professional development plan.

Timeline: Spring/Summer 2010; Ongoing

Person(s) Responsible: Director of Curriculum and Assessment, Principals, teachers

Budget: No Fiscal Impact

Action Step B: Redesign professional development Request To Be Excused form to include a required connection to the District Professional Development Plan (Action Step A) and address how a teacher could share concepts learned with other staff (Action Step C).

Timeline: Summer 2010

Person(s) Responsible: Director of Curriculum and Assessment, Superintendent, Principals.

Budget: No Fiscal Impact

Action Step C: Create a forum for teachers to share and discuss concepts learned at outside of district professional developments.

Timeline: Fall 2010

Person(s) Responsible: Director of Curriculum and Assessment, Superintendent, Principals.

Budget: Possible stipend for presenting teachers

Action Step D: Build in time for teachers to meet on a regular basis to discuss current educational practices in a collaborative, Professional Learning Community environment. This would be tied to Action step C, in Focus 1: Curriculum Articulation.

Timeline: Fall 2010

Person(s) Responsible: Director of Curriculum and Assessment, Superintendent, Principals.

Budget: To be determined



Winnebago CUSD #323

Curriculum Task Force: PROFESSIONAL DEVELOPMENT

SUMMATIVE Statements for 2012 plan

Technology

Action Step E: Provide opportunities for professional development to support district technology initiatives that includes ongoing time for teachers to meet, discuss and follow through on new products.

Timeline: Fall 2010; Ongoing

Person(s) Responsible: Director of Curriculum and Assessment and Principals

Budget: No Fiscal Impact

Action Step F: Allow teachers to present a short technology seminar (before or after school) to other staff members

Timeline: Fall 2010; Ongoing

Person(s) Responsible: Director of Curriculum and Assessment, teachers and Principals

Budget: No Fiscal Impact or possible stipend for presenting teachers.



Winnebago CUSD #323

Curriculum Task Force: PROFESSIONAL DEVELOPMENT

SUMMATIVE

Statements for 2012 plan

Teacher Professional Development

Action Step G: Continue to encourage teachers to earn masters degrees and take additional graduate course work in their content areas.

Timeline: Continue discussions with board and WEA

Person(s) Responsible: Principals, Director of Curriculum and Assessment, Superintendent

Budget: To be negotiated

Action Step H: Encourage teachers to earn National Board Certification.

Timeline: Start discussions with board and WEA in Fall 2010

Person(s) Responsible: Principals, Director of Curriculum and Assessment, Superintendent

Budget: To be negotiated