



PreK- 12: Professional Development Survey Results

NOTE: HIGHEST FREQUENCY ANSWERS IN BOLD

Q1 Are you a certified teacher employed in the Winnebago School District?

100.0% Yes

0.0% No

Q2 At which Winnebago School(s) do you teach? (Check all that apply)

6.6% Seward Early Learning Center

16.5% Simon Elementary

19.8% McNair Elementary

28.6% Winnebago Middle School

36.3% Winnebago High School

Q3 What type of professional development do you think you need? (Check all that apply)

9.9% Classroom Learning Environment 31.9% Differentiation techniques

29.7% Instructional Strategies (problem based learning, tiered activities, etc.) 25.3% Response to Intervention (Rtl)

47.3% Reaching the reluctant learner 20.9% Writing strategies and techniques

28.6% Reaching the gifted learner 14.3% Using data to inform classroom instruction

19.8% Reading strategies 12.1% Special Education Practices/Techniques

15.4% Math strategies 15.4% Writing and using classroom formative and summative assessments

29.7% New technology options 6.6% Other

39.6% Training/workshops in current Winnebago technology tools

Q4 If you selected "other" in Q3, please expand below. If not, please proceed to the next question.

Answers: Cultural Diversity/awareness, ELL, Auditory Processing Disorders, Lifelong Fitness, PE technology, make and take sessions

Q5 What type of professional development interests you most? (Choose only one)

4.4% Classroom Learning Environment 8.8% Differentiation techniques

8.8% Instructional Strategies (problem based learning, tiered activities, etc.) 5.5% Response to Intervention (Rtl)

14.3% Reaching the reluctant learner 7.7% Writing strategies and techniques

4.4% Reaching the gifted learner 2.2% Using data to inform classroom instruction

4.4% Reading strategies 1.1% Special Education Practices/Techniques

4.4% Math strategies 0.0% Writing and using classroom formative and summative assessments

9.9% New technology options 3.3% Other

20.9% Training/workshops in current Winnebago technology tools

Q6 If you selected "other" in Q5, please expand below. If not, please proceed to the next question.

See Q4

Answers: Cultural Diversity/awareness, ELL, Auditory Processing Disorders, Lifelong Fitness, PE technology, make and take sessions

The following questions refer to **OUTSIDE** of district professional development, workshops, conferences, etc.

- Q7** Right now, on average, how often do you attend **OUTSIDE** of district professional development? (Choose only one)
- 11.0% *I have not attended one in over a year*
 - 36.3% *Once per year*
 - 41.8%** ***A few times per year***
 - 1.1% *Once per month*
 - 9.9% *Once per week (ie: Graduate Courses)*
- Q8** Why do you attend **OUTSIDE** of district professional development? (Check all that apply)
- 53.8%** ***Training in this topic is not available in Winnebago***
 - 60.4%** ***To learn from content area experts***
 - 44.0% *To earn graduate credit*
 - 35.2% *To earn CPDU credit*
 - 48.4% *Personal interest*
- Q9** In what type of **OUTSIDE** of district professional development do you currently participate? (Check all that apply)
- 59.3%** ***Workshops through KIDS***
 - 37.4% *Regional conferences*
 - 8.8% *National conferences*
 - 27.5% *Professional organizations*
 - 61.5%** ***Content/topic specific conferences***
 - 45.1% *Graduate level courses*
- Q10** What type of **OUTSIDE** professional development would you like to participate in, but have not been able? (Check all that apply)
- 22.0% *Workshops through KIDS*
 - 20.9% *Regional conferences*
 - 35.2%** ***National conferences***
 - 15.4% *Professional organizations*
 - 24.2% *Content/topic specific conferences*
 - 9.9% *Graduate level courses*

The following questions refer to IN DISTRICT professional development

Q11 What type of Winnebago professional development do you find beneficial to your practice? (Check all that apply)

- 29.7% *Outside speakers*
- 15.4% *Book studies*
- 14.3% *Data team meetings*
- 58.2%** ***Technology workshop time***
- 47.3% *Grade level meetings*
- 60.4%** ***Subject area meetings (department meetings)***
- 41.8% *Vertical/horizontal curriculum alignment time*

Q12 Which of the following activities do you believe qualifies as professional development? (check all that apply)

- 72.5%** ***Building-wide speakers***
- 39.6% *Data team meetings*
- 41.8% *Grade level team meetings*
- 40.7% *Book studies*
- 25.3% *Building faculty meetings*
- 68.1%** ***Curriculum team meetings***
- 53.8% *The Mentoring Program*

Q13 Teachers often say they need more time to work in their classrooms. Although this is not considered Professional Development time, how much time per week, in addition to what you already have scheduled, would be beneficial to you?

- 7.7% *No time needed*
- 12.1% *30 minutes*
- 37.4%** ***1 hour***
- 11.0% *1 hour 30 minutes*
- 12.1% *2 hours*
- 18.7% *2 hours 30 minutes*

Q14 Please tell us how you feel about the amount of professional development (PD) provided by the Winnebago School district:

| | | | | |
|--------------------------------|-------------------------------------|--|----------------------------------|-----------------------------|
| 11.0% <i>Far too little PD</i> | 27.5% <i>Slightly too little PD</i> | 48.4% <i>An appropriate amount of PD</i> | 9.9% <i>Slightly too much PD</i> | 1.1% <i>Far too much PD</i> |
|--------------------------------|-------------------------------------|--|----------------------------------|-----------------------------|

Q15 Please tell us how you generally feel about the quality of professional development (PD) provided by the Winnebago School district:

| | | | | |
|-------------------------------------|-------------------------------------|---|--------------------------------------|--------------------------------------|
| 1.1% <i>Always Very Low Quality</i> | 18.7% <i>Often Very Low Quality</i> | 59.3% <i>Equally High and Low Quality</i> | 17.6% <i>Often Very High Quality</i> | 1.1% <i>Always Very High Quality</i> |
|-------------------------------------|-------------------------------------|---|--------------------------------------|--------------------------------------|

Q16 Do you have adequate opportunities to meet with your grade level colleagues and discuss educational practices?

- 53.8%** ***Yes***
- 42.9% *No*

Q17 Do you have adequate opportunities to meet with your subject area colleagues and discuss educational practices?

- 28.6% *Yes*
- 68.1%** ***No***

Q18 When do/would you prefer to meet with your colleagues to discuss curriculum, instructional practices, vertical alignment, horizontal alignment, etc.?

- 6.6% *Before School (without pay)*
- 11.0% *After School (without pay)*
- 30.8% *During team planning times*
- 23.1% *During class time (with a sub to cover classes)*
- 42.9%** ***On a scheduled late start for students, teachers would meet in the morning***
- 58.2%** ***On a scheduled early release for students, teachers would meet in the afternoon***