

**Winnebago CUSD #323:  
2010-2012 Professional Development Plan  
Working Document**

Focus Area	Program/ Strategy	Professional Development	Timeline	Comments
<b>Improvement of Reading/Writing Achievement</b>	Wilson Reading	Train 25-30 Winnebago Staff Members in general program usage; 11 staff members receive full certification	Summer 2010 SY 2010-2011	Funded through ARRA grant
	AIMS Web Progress Monitoring	Train Special Education and RtI teachers in the use of this tool at McNair and Winnebago Middle School	Fall 2010	
	MyAccess	Train teachers 6-12 in this tool for improvement of student writing and the editing process.	SY 2010-2012	Funded through EETT grant
	6-Traits	Writing Training for teachers 6-12		
<b>Improvement of Math Achievement</b>	Curriculum Analysis	Teachers will evaluate curriculum for 6-8 math to increase the level of academic rigor such that the lowest class in 8 <sup>th</sup> grade will complete pre-algebra before high school.	SY 2010-2012	
		Teachers in grades 4-5 will examine curriculum to align better with adjusted 6-8 curriculum.	SY 2010-2012	
	Every Day Math	Provide professional development in grade K for program, or reevaluate program's use	SY 2010-2012	
<b>Improvement of Special Education Achievement</b>	Co-Teaching	Session on co-teaching strategies will be offered at the February 11 <sup>th</sup> SIP date for both regular and special education teachers.	Winter 2011	
	Special Education Curriculum	WMS teachers will outline curriculum to identify key objectives for success in Reading and Mathematics.	Winter 2011	
<b>Improvement of Academic Rigor</b>	Gifted Education Seminar	Winnebago will host this seminar offered by ISBE allowing teachers to receive gifted certification. The seminar will focus on differentiation techniques to reach students of high academic ability.	Summer 2010	
	Academically Talented Committee	This group of teachers will lead professional development in the area of high achieving students.	SY 2010-2011 SY 2011-2012	

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<b>Development of 21<sup>st</sup> Century Skills</b>	SMART training	Teachers 5-12 will receive SMART Level I and II trainings as well as workshop time in designing lessons.	SY 2010-2012	Funded through EETT grant
	Technology for Instruction	After school technology sessions available for teachers preK-12 begin January 2011.	SY 2010-2012	
	Compass Learning	Refresh training will occur at least once per year.	SY 2010-2012	Funded through EETT grant
<b>Curriculum and Instruction</b>	Survey of Enacted Curriculum	Teachers will take a survey about their instruction topics and levels of cognitive demand. We will use this data to compare between grade levels, buildings, and compare to the Common Core Standards, College Readiness Standards and the Illinois learning standards.	Survey: fall 2010 Data analysis: SY 2010-2011 and SY 2011-2012	Funded through EETT grant
	Curriculum Content teams	Teams will be created preK-5 to develop professional learning communities. Teams 6-12 will continue to function as PLC's and they will each develop their own quick win and professional learning plans.	SY 2010-2011 and SY 2011-2012	
	ISAT/MAP Data analysis	Grade level and subject level teams will meet with the Director of Curriculum and Assessment to discuss current data trends and make plans to improve student achievement based on data indicators.	SY 2010-2011 and SY 2011-2012	
<b>Differentiation of Professional Development</b>	Teacher Share Day	Teachers attending outside of district professional development will share their knowledge with other staff. Teachers with working strategies will share those strategies with other staff. Teachers will be able to choose which professional development sessions best fit their needs for that day.	February 2011	