



Winnebago CUSD #323

Curriculum Task Force: CURRICULUM ARTICULATION

Tie to Facilities Task Force Guiding Principle #2: “The use of space for student programs should supersede the needs of the staff and the community. Priority should be given to student spaces over teacher/administrative spaces. Priority should be given to school activities/practices to use space in the buildings over community events/park district.”

SUMMATIVE Statements for 2012 plan

Curriculum Cycle

Action Step A: Create and implement a Curriculum Cycle that focuses on the mapping, reevaluating and discussing of at least one preK-12 subject’s district curriculum per year.

Timeline: Creation in Summer 2010.

Person(s) Responsible: Superintendent, Director of Curriculum and Assessment, Business Manager

Budget: No fiscal Impact

Action Step B: Maintain a series of teams to meet during Curriculum Cycle focus years and discuss curriculum between grade levels, buildings, and across the district. Each grade level would have one representative. This group would be responsible for making recommendations regarding the purchase of new textbooks and materials, discuss Curriculum Maps, materials and evaluate programming.

Timeline: Ongoing

Person(s) Responsible: Director of Curriculum and Assessment, Content Area Teams

Budget: Stipends for teachers participating \$1.5K

Content Teams

Action Step C: Build in time for teachers to formally meet and collaborate across grade levels and between buildings to discuss curriculum alignment. This time would help ensure consistent teaching among teachers. Consider late start/early release days and time built into SIP days. Consider having consultants come in to work with the content areas.

Timeline: Ongoing

Person(s) Responsible: Principals, Director of Curriculum and Assessment

Budget: Possible content area consultants \$10K, money to extend latchkey

Action Step D: Appoint staff coaches or department heads in content areas for grades preK-5 to aide in curriculum alignment. Over time, teacher leaders responsibilities could be rotated.

Timeline: Fall 2010

Person(s) Responsible: Principals, Director of Curriculum and Assessment

Budget: Stipends will be needed for department heads \$10K



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SUMMATIVE

Statements for 2012 plan

Action Step E: Evaluate educational programming preK-12 to ensure all students are being challenged. Recommendations to remedy areas of identified program deficiencies as well as research to adequately change programs will be presented to the school board. This would occur during the implementation of Action Steps A, B and C.

Timeline: Fall 2010, ongoing

Person(s) Responsible: Department Heads, Curriculum Committees, Director of Curriculum and Assessment, Principals

Budget: Stipends for participating teacher tied to Action Step B.

Academically Talented Students

Action Step F: Create a Gifted/Accelerated Committee to: analyze our current programs, develop ways to share techniques and strategies with other teachers, discuss current practices at Winnebago, and make recommendations for program improvement(s). Recommendations would be tied to Action Step E.

Timeline: Form group: Summer 2010, Group would meet 2010-2011; Ongoing

Person(s) Responsible: Director of Curriculum, Principals

Budget: No fiscal impact for committee, impact of recommended programs to be determined

Instructional Delivery

Action Step G: Provide staff training and strengthen delivery of instruction in all areas as outlined in the District Professional Development Plan. Tied to Professional Development Action Step A

Timeline: Ongoing

Person(s) Responsible: Principals, Director of Curriculum and Assessment

Budget: Possible fee for consultant/trainer \$2K



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Homework Best Practices

Action Step H: Examine current Winnebago homework strategies and develop guiding principles for homework usage in each building. Consider the use of a survey as a tool to gather more information about homework practice, ideal and appropriate use, and homework policies. Though there will likely be variations between grade levels and across subject areas, consider general policies to be implemented per building. Examine workload scheduling through teacher teams at the secondary level.

Timeline: Fall 2010-Spring 2011

Person(s) Responsible: Principals

Budget: No fiscal impact

Community College Connections

Action Step I: Work with Rock Valley and Byron to offer more RVC classes on the RVC campus and/or one of the high school campuses.

Timeline: Fall 2011

Person(s) Responsible: High School Principal, Superintendent

Budget: To be determined