

Curriculum Task Force Survey Results

Key: **Most Frequently Picked Answer;** **Correct Answer (if applicable)**

Q.1 Please complete the following sentence: Compared to surrounding school districts, the Winnebago School District provides...

- 12.5% *superior programs and services*
- 45.8%** *somewhat superior programs and services*
- 37.5% *comparable programs and services*
- 4.2% *somewhat less than comparable programs and services*
- 0.0% *inferior programs and services*

Q.2 Which best describes the average teacher to student ratio in the Winnebago School District?

- 4.2% *1:15*
- 54.2%** *1:20* **1:17**
- 37.5% *1:25*
- 4.2% *1:30*
- 0.0% *1:35*

Q.3 Do you believe the Winnebago School District adequately prepares students to succeed in the following areas?

	<i>Unprepared</i>	<i>Poorly Prepared</i>	<i>Unsure</i>	<i>Somewhat Prepared</i>	<i>Well Prepared</i>
Reading	0.0%	0.0%	4.2%	45.8%	45.8%
Mathematics	0.0%	0.0%	4.2%	37.5%	54.2%
Writing	0.0%	8.3%	8.3%	58.3%	20.8%
Basic Skills	0.0%	0.0%	4.2%	41.7%	50.0%
College Prep	0.0%	0.0%	25.0%	50.0%	16.7%
Technology	0.0%	0.0%	16.7%	58.3%	20.8%
Science/Engineering	0.0%	4.2%	25.0%	50.0%	16.7%
Trades	4.2%	12.5%	37.5%	33.3%	8.3%

Q.4 What do you believe are the most important success factors for student learning? (Choose two)

- 4.2% *Current/Updated Text books*
- 20.8% *Integration of technology*
- 66.7%** *Variety of learning choices*
- 79.2%** *Teacher Involvement*
- 29.2% *Topic interest*

Q.5 How well do you believe the Winnebago School District addresses the needs of academically talented students?

- 4.2% *These students are well supported*
- 62.5%** *These students are somewhat supported*
- 8.3% *Unsure*
- 20.8% *These students are poorly supported*
- 4.2% *These students are not supported*

Q.6 How well do you believe the Winnebago School District addresses the needs of struggling learners?

- 54.2%** *These students are well supported*
- 29.2% *These students are somewhat supported*
- 12.5% *Unsure*
- 4.2% *These students are poorly supported*
- 0.0% *These students are not supported*

Q.7 Of the WHS Class of 2009, about what percent indicated, at the time of graduation, they would attend a 2-year or 4-year college or university? (If you are not sure, take your best guess)

- | | | | |
|--------------|---------------------|------|-------------------|
| 0.0% | <i>90-100%</i> | 0.0% | <i>40-49%</i> |
| 29.2% | 80-89% (87%) | 8.3% | <i>30-39%</i> |
| 33.3% | 70-79% | 0.0% | <i>20-29%</i> |
| 16.7% | <i>60-69%</i> | 0.0% | <i>10-19%</i> |
| 12.5% | <i>50-59%</i> | 0.0% | <i>9% or less</i> |

Q.8 Of the WHS Class of 2009, about what percent indicated, at the time of graduation, they would enlist in a branch of the Armed Forces? (If you are not sure, take your best guess)

0.0%	86-100%	0.0%	40-49%
0.0%	90-100%	4.2%	30-39%
0.0%	80-89%	12.5%	20-29%
0.0%	70-79%	33.3%	10-19%
0.0%	60-69%	50.0%	9% or less (4%)
0.0%	50-59%		

Q.9 Of the WHS Class of 2009, about what percent indicated, at the time of graduation, they would attend a vocational school (ex: secretarial, cosmetology, technical)? (If you are not sure, take your best guess)

0.0%	90-100%	4.2%	40-49%
0.0%	80-89%	25.0%	30-39%
0.0%	70-79%	12.5%	20-29%
4.2%	60-69%	45.8%	10-19%
0.0%	50-59%	8.3%	9% or less (6%)

For Q. 10-18, please indicate whether you disagree or agree with the following statements:

Q.10 The Winnebago School District adequately prepares students for life beyond high school.

<i>I Strongly Disagree</i>	<i>I Disagree</i>	<i>Unsure</i>	<i>I Agree</i>	<i>I Strongly Agree</i>
0.0%	0.0%	20.8%	66.7%	12.5%

Q.11 The Winnebago district should work to reduce reliance on homework or task completion as the primary determination of a student's grade.

<i>I Strongly Disagree</i>	<i>I Disagree</i>	<i>Unsure</i>	<i>I Agree</i>	<i>I Strongly Agree</i>
4.2%	29.2%	29.2%	29.2%	8.3%

Q.12 The Winnebago curriculum is well aligned between grade levels for the following subject areas:

	<i>I Strongly Disagree</i>	<i>I Disagree</i>	<i>Unsure</i>	<i>I Agree</i>	<i>I Strongly Agree</i>
Mathematics	0.0%	4.2%	20.8%	58.3%	12.5%
Reading/English	4.2%	20.8%	16.7%	45.8%	8.3%
Science	0.0%	12.5%	20.8%	54.2%	8.3%
Social Studies	0.0%	4.2%	33.3%	50.0%	8.3%
Fine Arts	0.0%	4.2%	33.3%	50.0%	4.2%
Physical Wellness	0.0%	8.3%	25.0%	58.3%	4.2%
Writing	4.2%	20.8%	25.0%	41.7%	4.2%

Q.13 Winnebago students are given multiple assessments, including portfolio tasks, writing projects and collaborative assessments.

<i>I Strongly Disagree</i>	<i>I Disagree</i>	<i>I am unsure</i>	<i>I Agree</i>	<i>I Strongly Agree</i>
0.0%	20.8%	25.0%	45.8%	4.2%

Q.14 Winnebago has developed an assessment system that tells teachers and administrators whether their work has produced changes in student achievement.

<i>I Strongly Disagree</i>	<i>I Disagree</i>	<i>I am unsure</i>	<i>I Agree</i>	<i>I Strongly Agree</i>
0.0%	12.5%	25.0%	58.3%	0.0%

Q.15 Winnebago teachers and administrators meet to discuss assessment data on a regular basis.

<i>I Strongly Disagree</i>	<i>I Disagree</i>	<i>I am unsure</i>	<i>I Agree</i>	<i>I Strongly Agree</i>
0.0%	8.3%	29.2%	50.0%	8.3%

Q.16 Winnebago teachers use a variety of instructional strategies (such as problem-based learning, direct instruction, centers, tiered activities and contracts) with a mix of whole class, small group and independent study as appropriate.

<i>I Strongly Disagree</i>	<i>I Disagree</i>	<i>I am unsure</i>	<i>I Agree</i>	<i>I Strongly Agree</i>
0.0%	16.7%	8.3%	45.8%	20.8%

Q.17 Winnebago teachers receive an appropriate amount of professional development.

<i>I Strongly Disagree</i>	<i>I Disagree</i>	<i>I am unsure</i>	<i>I Agree</i>	<i>I Strongly Agree</i>
0.0%	25.0%	29.2%	25.0%	16.7%

Q.18 It is our goal to have technology infused into all curricular areas. The Winnebago District has been successful in achieving this goal.

<i>I Strongly Disagree</i>	<i>I Disagree</i>	<i>I am unsure</i>	<i>I Agree</i>	<i>I Strongly Agree</i>
0.0%	20.8%	4.2%	62.5%	4.2%

Q.19 What technology is available in each building? (Check all that you know)

	<i>Computer Lab(s)</i>	<i>Mobile Laptop Lab(s)</i>	<i>Ceiling Projector(s)</i>	<i>Digital Still Camera(s)</i>	<i>Digital Video Camera(s)</i>	<i>Student Response System(s)</i>	<i>ELMO document Camera(s)</i>	<i>SMART Board/Tablet(s)</i>
Seward Early Learning Center	37.5%	0.0%	20.8%	16.7%	12.5%	8.3%	16.7%	4.2%
Dorothy Simon Elementary	45.8%	0.0%	37.5%	25.0%	8.3%	8.3%	29.2%	16.7%
Jean McNair Elementary	50.0%	0.0%	33.3%	20.8%	8.3%	8.3%	29.2%	25.0%
Winnebago Middle School	62.5%	20.8%	29.2%	25.0%	25.0%	8.3%	25.0%	25.0%
Winnebago High School	54.2%	41.7%	37.5%	16.7%	29.2%	12.5%	16.7%	33.3%

Q.20 What do you see as an area of strength in the Winnebago School District curriculum? Please Explain.

- ♦A strong, well-organized superintendent.
- ♦Desire to sit down and discuss needs

ILLINOIS ALIGNMENT & DISTRICT ALIGNMENT

- ♦Efforts have been made to align curriculum between grades and resources have been committed to purchasing current materials for our students.
- ♦Consistency in math development
- ♦Very consistent across the district
- ♦ISAT prep
- ♦Aligned to the state standards.

TECHNOLOGY

- ♦I see current technology available for student use and teacher instruction.
- ♦I feel technology is implemented daily.
- ♦I see a wide variety of after school programs

MATERIALS & RESOURCES

- ♦We have many materials available and great resources for new materials.

ADDRESSING STUDENT NEEDS/ AT RISK STUDENTS

- ♦Winnebago has a strong teacher to student ratio, allowing teachers the opportunity to address individual students
- ♦Help for struggling students
- ♦I see lower level students receiving above average special needs assistance.
- ♦There is a lot of support for struggling students in reading. I would like to see more support for students struggling in math.
- ♦I feel that the area of most strength is meeting the needs of students in need of academic support. We have a large special education department, Rtl interventions and interventionists and a multitude of instructional aides.

VARIETY

- ♦At least at the high school level, students are given quite a few choices in terms of the courses they can take in a given discipline.
- ♦I feel Winnebago is constantly trying to offer a variety of classes that meet students' interests. Students that wish to excel academically in various areas are given the opportunity.

TEACHERS

- ♦Teachers really are dedicated to helping students understand the curriculum to the best of their abilities.
- ♦We have a lot to be proud of in this district! Our caring, dedicated staff of professionals (in ALL areas) does a fantastic job of reaching our students both academically and emotionally.
- ♦I see that class sizes are ideal for teaching with various techniques.

STUDENTS

- ♦Most students come with support from home and rich background experiences.

Q.21 What do you see as an area of weakness in the Winnebago School District curriculum? Please Explain.

CURRICULUM ALIGNMENT and ARTICULATION

- ♦Building to building communication on not only alignment of subjects but discussion of delivery systems and assessments used.
- ♦Teaching what is actually in the curriculum.
- ♦All teachers need to be held accountable for implementation of district curriculum.
- ♦There is little communication between grade levels to know what skills have been taught and what skills need to be taught.
- ♦Curriculum mapping and alignment between middle and high school. With the configuration of separate buildings within the district, it is sometimes difficult to
- ♦Align curriculum between buildings.
- ♦Consistency in reading and writing development
- ♦Changing to meet today's students needs.
- ♦The curriculum is not aligned between grade levels.
- ♦I'm still learning, but there doesn't seem to be any formal organization of curriculum (vertical alignment) from the middle school to the high school in English/Language Arts. technology/trade
- ♦I don't think there is articulation between the grade levels about expectations for incoming and exiting students academically.

ACADEMICALLY TALENTED STUDENTS

- ♦Addressing the needs of academically talented students
- ♦The largest area of weakness in our school district is a lack of support for gifted and talented students. We no longer have a gifted teacher at the elementary level which complicates the ability to adequately instruct gifted students.
- ♦We have programs in place for the low-ability students, but not enough for the high-ability students.

PROFESSIONAL DEVELOPMENT

- ♦Teacher in-services for technology use.
- ♦More professional development on new techniques and programs that are to be implemented in our classes.
- ♦Teachers are not trained in and/or do not use the same techniques in the school, so implementing "research-based" or "best practices" techniques can be difficult when students are not familiar with expectations nor had practice with certain teaching methods
- ♦A "technology instructor" to teach the basics would certainly help the classroom teacher use it to enhance instruction.
- ♦Teaching what is actually in the curriculum.
- ♦All teachers need to be held accountable for implementation of district curriculum.

TECHNOLOGY IMPLEMENTATION

- ♦Technology instruction.
- ♦Teacher's try to include technology in all curricular areas, however, it is sometime difficult to find the time for instruction.

ISAT PREPARATION

- ♦We are "teaching to the test". Too much emphasis on standardized test scores and not enough on what topics students should know for "life".

PROGRAMS

- ♦I believe The Dare Program has been instrumental in steering my 2 high school children away from smoking, drinking and drug use. Losing the program was a weakness.