



WINNEBAGO COMMUNITY UNIT SCHOOL DISTRICT 323
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Hello Simon EC and PreK Families,

Here is where you will find daily review activities to work on with your child as we enter into this week of E-learning. We understand this is not an easy transition for our students, as this huge change in routine will be half of the battle. Ms. Jenny, Ms. Lauren (speech) and myself Mrs. Drake, hope these activities bring some fun learning opportunities into your home.

Though our fingers are crossed this does not go on longer than it needs too, we have provided you with a second week of activities that you will see will start the week after spring break. If we do not get to see you in person then, please use these activities to continue your learning at home.

If you have any questions or would like clarification on any of the activities, please do not hesitate to reach out to us via email and/or the Remind App.

Stay healthy, happy, and hugs to all the kids,

Ms. Jenny Rossol Email: rossolj@winnebagoschools.org
Mrs. Drake Email: drakek@winnebagoschools.org
Ms. Lauren Email: lambdinl@winnebagoschools.org

Week 1 At Home Learning Activities

	Reading/Letters	Math/Numbers	Gross/Fine Motor	Writing	Speech/Language
Tuesday 3/17	Read a favorite book to a stuffed animal - discuss who is in the story, where does it take place, what is happening, talk about any rhyming words	Go on a number hunt! Write numbers on a piece of paper and put them up around the house. When you find a number, find an item and put that many with the correct number to match the quantity. (Ex- I found number 3. Here are 3 socks.)	String uncooked noodles, cheerios, beads on yarn, string, stems (pipe cleaners) - to make it a little easier remember to add an end so things don't fall off and put a small piece of masking tape around where you will be adding the materials	Practice writing in shaving cream on your kitchen counter or table	Speech: Play I Spy, find things around the house that have your speech sound Language: Play I Spy: Work on describing objects using description and location words
Wednesday 3/18	Do a letter search? Take old newspapers, magazines or advertisements and cut out letters and glue them on paper - you can try to find letters in their name or give them a letter to look for while they are searching	Put numbers 1-10 on a sheet and add circles under each number matching the quantity. Then have your child take a favorite snack and place them in the circles to match them to the correct quantity - discuss the number and recount them before eating.	Build up your hand muscle strength by using kitchen tools in playdough - potato masher, lemon squeezer, cookie cutters, garlic presses	Write the letters of your child's name on paper, then cut each letter out. Have them put the letters in order to spell their name. Next, practice tracing/writing your name 3 times.	Speech: Read a book together, emphasize words with target sounds Language: Read a book together, after each page help your student retell what is happening in the picture using a grammatically correct sentence

<p>Thursday 3/19</p>	<p>Go on a letter hunt around your house. Write letters on a piece of paper and hide them around your house.</p>	<p>Practice rote counting from 1-10, 1-20, as high as you can go. Next, play Simon Says with numbers. (Ex- "Simon Says, jump 5 times. Simon Says, touch your toes and count to 3")</p>	<p>Paint with materials you have at home - corn syrup can be colored with food coloring and used as paint or you can make your own watercolor paint with koolaid packets - then it looks good and smells good too! You can even paint on aluminum foil and paper towels</p>	<p>Practice writing the letters you found around your house on your letter hunt.</p>	<p>Speech: Toss a ball/balloon. Say a word with your speech target 5x before you throw it, if you miss the catch say an extra word.</p> <p>Language: Toss a ball/balloon. Describe an action that needs to be completed before you toss it (i.e., jump, clap, turn around, skip, etc.)</p>
<p>Friday 3/20</p>	<p>Make a fort with blankets and pillows and sit in it to read your favorite books - maybe even use a flashlight</p>	<p>Sort, Count and Graph</p> <p>Take toys that you have groups of such as cars, LOL dolls, legos/duplos - then make a quick graph with paper, sort and count the toys</p> <p>You can sort by color or shape</p>	<p>Play red light, green light - make a visual with red, yellow and green paper and then play the game</p> <p>Try these different moves: slither like a snake, stomp like an elephant, fly like a bird, and run like a cheetah</p>	<p>Put salt on a tray (cookie sheet) and practice making shapes, letters, pictures in it using just your fingers</p>	<p>Speech: Simon Say using good speech sounds</p> <p>Language: Simon Says using grammatically correct sentences and following directions</p>

Week 2 At Home Learning Activities

	Reading/Letters	Math/Numbers	Gross/Fine Motor	Writing	Speech/Language
Monday 3/30	Practice writing letters for a purpose - make a grocery list or send a card to a friend in the mail	Find objects around your house to make an AB pattern (2 different objects), ABC pattern (3 different objects).	Practice cutting with playdough, paper plates, straws. Draw different lines and shapes on paper and cut them out.	Use playdough to build letters and identify them.	Speech: Read a story, asking WH questions. Who, What, Where, What..... Language: Sing a song we have sang at school. Wheels on the Bus, Old Macdonald, BINGO, Itsy Bitsy Spider.
Tuesday 3/31	Write a story with a grown up about your pet rock. What is your rocks name? What does it like to do, eat, etc.? Bring your story back to school and share it with your friends!	Hide numbers written on a piece of paper around your house. Using a fly swatter (or your hand), hit the number target to match the quantity. Ex- number 5, hit the target 5 times.	Build your own obstacle course! Move items in your house to jump over, crawl under, weave through, things to carry from one side to the other, etc.	Put rice on a cookie sheet and practice writing letters, numbers and shapes. You can even color the rice with food coloring and vinegar!	Speech: Play I Spy, find things around the house that have your speech sound Language: Play I Spy: Work on describing objects using description and location words
Wednesday 4/1	Recite some favorite nursery rhymes we	Write numbers 0-10 on a piece of paper, cut each number out.	Gather articles of clothing that have different zippers, snap	Trace numbers or letters on paper with paint and q-tips.	Speech: Read a book together, emphasize words

	practiced such as Humpty Dumpty, Hickory Dickory Dock, Itsy Bitsy Spider and I'm a Little Teapot	Mix them all up on the table and put them back in the correct order.	buttons, buttons with holes to loop through, things to untie. Set up an assembly line and open/close each piece of clothing. Do this 3 times.		with target sounds Language: Read a book together, after each page help your student retell what is happening in the picture using a grammatically correct sentence
Thursday 4/2	Draw a picture of anything you choose. Tell a grown up about what you drew, and they will write down what you say. Ask them questions about their picture to help them tell you more details about what they drew. Send it back to school so your teachers can see!	Using string/pipe cleaner, string beads or noodles to match the number quantity. Ex- put 5 beads on the string. Put 8 noodles on the string.	Find an object like a bean bag, stuffed animal, etc. Practice balancing it on different parts of your body. Balance the _____ on your head, arm, shoulder, foot, etc. to practice balancing skills and body part identification.	Have your child draw a picture of him or herself and talk to them about the details to make - eyes, noses, ears, etc. and then add the whole family - see if they would like to try and write their name and even other family member's names under their work	Speech: Toss a ball/balloon. Say a word with your speech target 5x before you throw it, if you miss the catch say an extra word. Language: Toss a ball/balloon. Describe an action that needs to be completed before you toss it (i.e., jump, clap, turn around, skip, etc.)
Friday 4/3	Make an I Spy sheet with the first letter in your child's name - put different letters all over a	Build numbers out of blocks, duplos, magnetiles - try to make a 1, 2, 3, 4 etc. Make the numbers	Have a dance party - bring out some old favorites like the Hokey Pokey and Head Shoulders	Put hair gel, soap, colored sprinkles in a Ziploc baggie, seal it tight, and practice writing numbers and	Speech: Simon Say using good speech sounds Language: Simon

	paper but make sure you put their first letter hiding amongst all the others (have it on their many times) - have them spy their letter and circle it, x it out or dot it	big on paper so your child can see what they look like - your child can even put the blocks directly on top of the written number	Knees and Toes. Have fun dancing around your living room while you are learning body parts & following directions	letters.	Says using grammatically correct sentences and following directions
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Optional Online Educational Sites

Starfall.com

- Letters & sounds
- Short Stories

ABCya.com (preK)

- Alphabetical Order

Many museums/zoos are offering free online tours