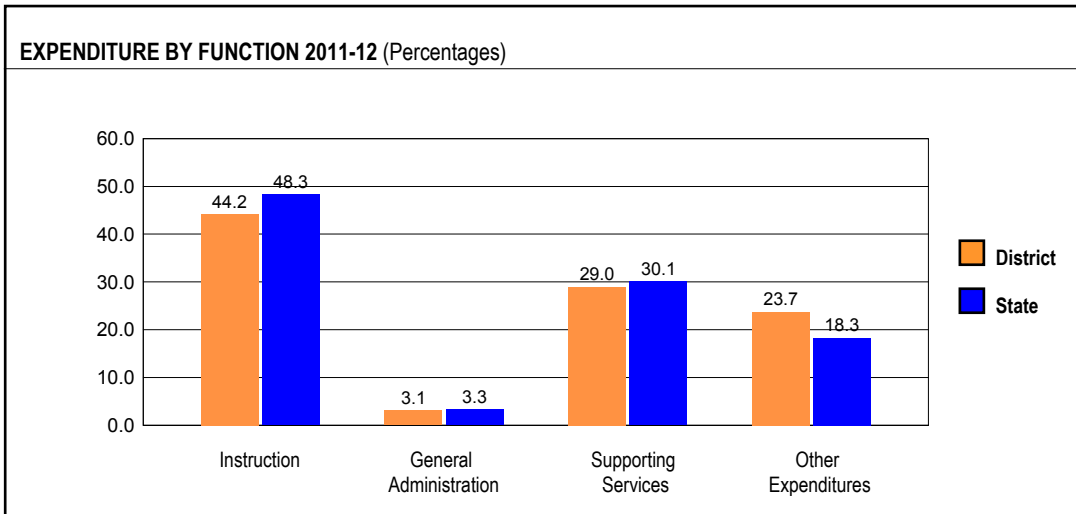


| TEACHER INFORMATION | |
|---------------------|--|
| | % of Classes Not Taught by Highly Qualified Teachers |
| School | 0.0 |
| District | 0.0 |
| State | 0.2 |

Some teacher/administrator data are not collected at the school level.

SCHOOL DISTRICT FINANCES



| REVENUE BY SOURCE 2011-12 | | | | EXPENDITURE BY FUND 2011-12 | | | |
|---------------------------|---------------------|------------|---------|--|---------------------|------------|---------|
| | District | District % | State % | | District | District % | State % |
| Local Property Taxes | \$11,266,553 | 61.9 | 61.1 | Education | \$12,433,521 | 67.0 | 73.4 |
| Other Local Funding | \$1,179,586 | 6.5 | 4.8 | Operations & Maintenance | \$1,488,186 | 8.0 | 6.2 |
| General State Aid | \$4,234,977 | 23.3 | 16.4 | Transportation | \$1,530,798 | 8.2 | 3.7 |
| Other State Funding | \$812,160 | 4.5 | 9.7 | Debt Service | \$1,286,562 | 6.9 | 7.6 |
| Federal Funding | \$715,411 | 3.9 | 8.1 | Tort | \$0 | 0.0 | 1.2 |
| TOTAL | \$18,208,687 | | | Municipal Retirement/ Social Security | \$496,921 | 2.7 | 2.0 |
| | | | | Fire Prevention & Safety | \$1,329,740 | 7.2 | 0.7 |
| | | | | Capital Projects | \$0 | 0.0 | 5.2 |
| | | | | TOTAL | \$18,565,728 | | |

| OTHER FINANCIAL INDICATORS | | | | |
|----------------------------|---|--------------------------------------|---|---|
| | 2010 Equalized Assessed Valuation per Pupil | 2010 Total School Tax Rate per \$100 | 2011-12 Instructional Expenditure per Pupil | 2011-12 Operating Expenditure per Pupil |
| District | \$113,979 | 5.89 | \$5,596 | \$9,737 |
| State | ** | ** | \$6,974 | \$11,842 |

** Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated.

Total school tax rate is a district's total tax rate as it appears on local property tax bills.

Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.

Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

2013 ADEQUATE YEARLY PROGRESS (AYP) STATUS REPORT

| | |
|---|-----|
| Is this school making Adequate Yearly Progress (AYP)? | Yes |
| Is this school making AYP in Reading? | Yes |
| Is this school making AYP in Mathematics? | Yes |

| | |
|---|----|
| Has this school been identified for School Improvement according to the AYP specifications of the federal No Child Left Behind Act? | No |
| 2013-14 Federal Improvement Status | |
| 2013-14 State Improvement Status | |

| | Percent Tested on State Tests | | | | Percent Meeting/Exceeding Standards * | | | | | | Other Indicators | | | |
|---|-------------------------------|---------|-------------|---------|---------------------------------------|-----------------------|---------|-------------|-----------------------|---------|------------------|---------|-----------------|---------|
| | Reading | | Mathematics | | Reading | | | Mathematics | | | Attendance Rate | | Graduation Rate | |
| | % | Met AYP | % | Met AYP | % | Safe Harbor Target ** | Met AYP | % | Safe Harbor Target ** | Met AYP | % | Met AYP | % | Met AYP |
| State AYP Minimum Target | 95.0 | | 95.0 | | 92.5 | | | 92.5 | | | 92.0 | | 85.0 | |
| All | 100.0 | Yes | 100.0 | Yes | 78.1 | 71.8 | Yes | 72.4 | 66.3 | Yes | 94.8 | Yes | | |
| White | 100.0 | Yes | 100.0 | Yes | 79.4 | 74.0 | Yes | 76.3 | 71.8 | Yes | 94.8 | | | |
| Black | | | | | | | | | | | | | | |
| Hispanic | | | | | | | | | | | | | | |
| Asian | | | | | | | | | | | | | | |
| Native Hawaiian/ Pacific Islander | | | | | | | | | | | | | | |
| American Indian Two or More Races | | | | | | | | | | | | | | |
| LEP | | | | | | | | | | | | | | |
| Students with Disabilities | | | | | | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | | | | | | |

Four Conditions Are Required For Making Adequate Yearly Progress (AYP):

1. At least 95% tested in reading and mathematics for every student group. If the current year participation rate is less than 95%, this condition may be met if the average of the current and preceding year rates is at least 95%, or if the average of the current and two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% and yet this school makes AYP, it means that the 95% condition was met by averaging.
2. At least 92.5% meeting/exceeding standards in reading and mathematics for every group. For any group with less than 92.5% meeting/exceeding standards, a 95% confidence interval was applied. Subgroups may meet this condition through Safe Harbor provisions. ***
3. At least 92% attendance rate for non-high schools.
4. At least 85% graduation rate for high schools. The State would first examine whether the school met the target for the four-year graduation rate. If it did not, the State would then determine whether the school met the five-year graduation rate target. If either of those rates were met, this would indicate that the school met the other academic indicator for AYP. The largest number among the 4-year and 5-year graduation rates would be printed.

* Includes only students enrolled as of 05/01/2012.

** Safe Harbor Targets of 92.5% or above are not printed.

*** Subgroups with fewer than 45 students are not reported. Safe Harbor only applies to subgroups of 45 or more. In order for Safe Harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high schools and graduation rate for high schools) for the subgroup. For subgroups that do not meet their Safe Harbor Targets, a 75% confidence interval is applied. Safe Harbor allows schools an alternate method to meet subgroup minimum targets on achievement.