

**WINNEBAGO CUSD 323  
SCHOOL BOARD POLICY MANUAL  
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## **School District Organization**

### **School District Legal Status**

The Illinois Constitution requires the State to provide for an efficient system of high quality public educational institutions and services in order to achieve the educational development of all persons to the limits of their capabilities.

The General Assembly has implemented this mandate through the creation of school districts. The District is governed by the laws for school districts serving a resident population of not fewer than 1,000 and not more than 500,000.

The School Board constitutes a body corporate that possesses all the usual powers of a corporation for public purposes, and in that name may sue and be sued, purchase, hold and sell personal property and real estate, and enter into such obligations as are authorized by law.

LEGAL REF.: Ill. Constitution, Art. X, Sec. 1.  
105 ILCS 5/10-1 et seq.

CROSS REF.: 2:10 (School District Governance), 2:20 (Powers and Duties of the School Board; Indemnification)

ADOPTED: May 18, 2015

## **School District Organization**

### **District Organization, Operations, and Cooperative Agreements**

The District is organized and operates as a Unit District serving the educational needs of children in grades Pre-K through 12 and others as required by the School Code.

The District enters into and participates in joint programs and intergovernmental agreements with units of local government and other school districts in order to jointly provide services and activities in a manner that will increase flexibility, scope of service opportunities, cost reductions, and/or otherwise benefit the District and the community. The Superintendent shall manage these activities to the extent the program or agreement requires the District's participation, and shall provide periodic implementation or operational data and/or reports to the School Board concerning these programs and agreements.

LEGAL REF.: Ill. Constitution, Art. VII, Sec. 10.  
5 ILCS 220/1 et seq.

ADOPTED: May 18, 2015

## **School District Organization**

### **School District Philosophy**

Winnebago District 323 deeply believes in and is greatly influenced by the following ideals:

- We believe that children are the hope and future of our world; therefore our primary function is to educate all students for a successful future.
- We believe that excellence is achieved through a rigorous and engaging curriculum and structured activities beyond the classroom.
- We believe every child deserves quality teachers. We believe measurement of progress is essential to achieve improvement.
- We believe that teaching and learning flourish in a safe, clean, disciplined, and nurturing environment.
- We believe that family, school, and community are vital partners in the learning process.
- We believe that all individuals deserve respect and are responsible for their own actions.
- We believe that we are responsible to our community to provide prudent fiscal management.

CROSS REF: 2:10 (School District Governance), 3:10 (Goals and Objectives), 6:10 (Educational Philosophy and Objectives)

ADOPTED: May 18, 2015